M-STEP

MICHIGAN Student Test of Educational Progress PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2017 Grade 4 Science Booklet

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

Print Page	Braille Page	Question/Section	Notes
Title Page	t1	Title & Copyright	
	t2	Special Symbols Used	
	t3	Transcriber's Notes Page	This test has been transcribed according to Braille Formats: Principles of Print-to-Braille Transcription, 2011. This volume is transcribed according to The Rules of Unified English Braille, Second Edition 2013. Mathematical content is transcribed according to The Nemeth Braille Code for Mathematics and Science Notation, 1972 Revision, 2007-2016 Updates including the Guidance for Transcription Using the Nemeth Code within UEB Context.
1-3, a3	1-2	Part 1 Directions	
	3		Braille page 3 is blank.
4	4	Questions 1-2	
5-a5	4-5	Questions 3-4	
6-b6	6-9	Questions 5-6	Braille page 8 is blank.
7-a7	10-11	Question 7	
8-a8	12-13	Questions 8-10	
9-a9	14-15	Questions 11-13	
10-a10	15-16	Questions 14-15	

Print Page	Braille Page	Question/Section	Notes
11-a11	16-17	Questions 16-18	
12-a12	18-19	Questions 19-22	
13-a13	20-21	Question 23	
14-a14	21-22	Questions 24-27	
15-a15	23-24	Questions 28-30	
16	24	Stop Directions	
	25		Braille page 25 is blank.
17	26	Part 2 Directions	
	27		Braille page 27 is blank.
18-a18	28-29	Questions 31-34	
19-a19	29-30	Questions 35-36	
20-a20	31-32	Questions 37-38	
21	33	Question 39	
22-a22	33-34	Questions 40-42	
23-b23	35-37	Question 43	
24-a24	38-39	Questions 44-45	
25	40	Question 46	
26-a26	41-42	Questions 47-49	
27	42	Question 50	
28-a28	43-45	Questions 51-52	Braille page 44 is blank.
	46		Braille page 46 is blank.
29-b29	47-49	Questions 53-54	
30-b30	49-51	Questions 55-58	
31-b31	52-54	Questions 59-60 Stop Directions	